

**The University of Hong Kong  
Department of Politics and Public Administration  
2017-18 Second Semester**

**POLI4110 Advanced Seminar I: State-Society Relations in Hong Kong**  
Friday 2:30pm - 5:20pm

**Instructor**

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**Course Description**

This is a discussion-based course for final year students with strong academic interest in specialized and indepth study of one or more topics in a small class setting. The topical focus of the seminar will depend on the area specialty of the instructor. Students are expected to read intensively and contribute fruitfully to seminar discussions.

**Course Objectives**

This course will enable students to gain advanced knowledge of some of the essential materials in various subfields, from classical texts to the most updated research findings. They are expected to critically reflect on these texts and acquire an overview of the most important research questions. As well, through discussions and presentations they will polish their skills in communicating complex academic arguments.

**Course Learning Outcomes**

1. gain advanced knowledge of the essential materials.
2. gain critical understanding of the most important research questions.
3. acquire skills in communicating complex academic arguments.

**Assessment Methods**

Each lesson will consist of lecture and class discussion. As this is a reading seminar, students are expected to read intensively and participate actively in seminar discussions throughout the semester.

Each student is required to make two to three presentations (depending on class size). Each presentation should be around 20 minutes, and will be a summary and critical discussion about the reading(s). Powerpoint slides or hand-outs should be prepared.

After each lesson, students are required to write up to 500 words for a learning journal and submit it on the following Friday. The following are the guiding questions for the journal:

- What have you learned from the readings for this week?
- What have you learned from the seminar?
- How well did you contribute to the seminar discussion?
- Any other reflection that you would like to share with the instructor.

The research paper should be around 5,000 words, and is due on May 11, 2018, 11:59pm.

Assessment Methods	Assessment Ratio (%)	Aligned Course Learning Outcomes
Class participation	20	1,2,3
presentation	20	1,2,3
learning journal	20	2,3
Research paper	40	1,2,3

### Academic Misconduct Warning:

The Department of Politics and Public Administration expects that all students work will conform to the highest standards of academic integrity. Student's work will be scrutinized for academic misconduct, which includes plagiarism of other's words and/or ideas, falsification, fabrication, and misuse of data. Student's submitted work will be scrutinized for plagiarism through use of Turnitin (<http://lib.hku.hk/turnitin/turnitin.html>; [www.turnitin.com](http://www.turnitin.com)). In the event a student submits work that appears to be plagiarized—whether essays, presentations, or other course material—they will be asked to explain themselves to the instructor. The Department does not tolerate plagiarism, **whether direct, indirect, or self plagiarism. Direct plagiarism is intentionally and completely lifting the words, equations, charts, graphs or artistic material of another author or authors. Indirect plagiarism is failing to cite completely or accurately, and/or copying themes, ideas, or sources the student has not read from another author or authors. Self plagiarism is recycling papers, documents, equations, and so forth from a document previously submitted by the student without quotation, citation, or attribution of the previous work.** Acts of plagiarism could result in heavy penalties, including disciplinary action. For more information about the policy on plagiarism at HKU, please visit: <http://www.hku.hk/plagiarism>.

### Course Introduction

In this seminar, we will study the interaction between the state and society in Hong Kong from various perspectives, with emphasis on the development after 1997. While the focus is on Hong Kong, substantial portion of the reading and thus the seminar discussion will be widely drawn from the general literature. The aim is to explore how the relevant literature may inform us about the study of Hong Kong politics.

In a nutshell, state-society relations concern how state and social interact, influence, and transform each other. Implicit in this concept is the idea that state and society are separate yet interrelated entities. The relationship between state and society is implicated in many areas of inquiry in political science and political sociology. Rather than offering a comprehensive literature review on the subject, we will focus on selected topics that are highly related to some of the pertinent issues in Hong Kong politics.

## **Topics and Syllabus**

### **I. Characteristics of the colonial state**

Theda Skocpol. 1985. "Bringing the State Back In: Strategies of Analysis in Current Research" In *Bringing the State Back In*, edited by Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol. Cambridge: Cambridge University Press, ch.1

Peter B. Evans. 1995. *Embedded Autonomy: States and Industrial Transformation*: Princeton University Press, ch.3.

Weiss, Linda. 1998. *The Myth of the Powerless State: Governing the Economy in a Global Era*. Cambridge, UK: Polity Press, ch.2.

Matthew Lange and Dietrich Rueschemeyer. 2005. *States and Development: Historical Antecedents of Stagnation and Advance*. New York: Palgrave Macmillan, chapters 2-3.

Stephen Wing-kai Chiu. 1994. *The Politics of Laissez-Faire: Hong Kong's Strategy of Industrialization in Historical Perspective*. Hong Kong: Hong Kong Institute of Asia-Pacific Studies, Chinese University of Hong Kong.

Tak-wing Ngo. 1999. *Hong Kong's History: State and Society under Colonial Rule*. New York: Routledge, ch.7-9

Ngok Ma. 2007. *Political Development in Hong Kong: State, Political Society, and Civil Society*. Hong Kong: Hong Kong University Press, ch.2

Eliza W.Y. Lee. 2012. "History and Context of Public Administration in Hong Kong." In *Public Administration in Southeast Asia: Thailand, Philippines, Malaysia, Hong Kong and Macau*, edited by Evan M. Berman. NY: Taylor & Francis, ch. 12.

Ian Scott. 2010. *The Public Sector in Hong Kong*. HK: HKU Press, ch.4 -5.

### **II. The political regime under "One Country, Two Systems"**

Larry Diamond. 2002. "Thinking About Hybrid Regimes." *Journal of Democracy* 13: 21-35.

Steven Levitsky and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13: 51-65.

Andreas Schedler. 2006. *Electoral Authoritarianism: The Dynamics of Unfree Competition*. Boulder, Colo.: L. Rienner Publishers.

Ngok Ma. 2007. *Political Development in Hong Kong*, ch.3-4.

Tai-lok Lui and Stephen Wing-kai Chiu. 2012. "Governance Crisis and Changing State-Business Relations." In *Repositioning the Hong Kong Government: Social Foundations and Political Challenges*, edited by Stephen Wing Kai Chiu and Siu-lun Wong. Hong Kong: Hong Kong University Press, ch.4

Brian C. H. Fong. 2015. *Hong Kong's Governance under Chinese Sovereignty: The Failure of the State-Business Alliance after 1997*. NY: Routledge, ch.5, 8.

### **III. Explaining the endurance of the authoritarian regime**

Jennifer Gandhi and Ellen Lust-Okar. 2009. "Elections under Authoritarianism." *Annual Review of Political Science* 12: 403-22.

Susan Stokes. 2007. "Political Clientelism." In *The Oxford handbook of Comparative Politics*, edited by Carles Boix and Susan C. Stokes. Oxford University Press, pp.604-627.

Dingxin Zhao. 2009. "The Mandate of Heaven and Performance Legitimation in Historical and Contemporary China." *American Behavioral Scientist* 53: 416-33.

Andreas Schedler. 2006. *Electoral Authoritarianism: The Dynamics of Unfree Competition*. Boulder, Colo.: L. Rienner Publishers, ch.5 (on opposition parties)

Stan Hok-Wui Wong. 2015. *Electoral Politics in Post-1997 Hong Kong: Protest, Patronage, and the Media*: Springer, ch.5

Eliza W.Y. Lee. 2012. "Civil society organizations and local governance in Hong Kong." In *Repositioning the Hong Kong Government*, ch.6.

### **IV. Civil society, protests, and pro-democracy movement**

Grzegorz Ekiert. 1996. *The State against Society : Political Crises and Their Aftermath in East Central Europe*. NJ: Princeton University Press, ch.1, 8-10.

Gi-Wook Shin and Paul Y. Chang (eds.). 2011. *South Korean Social Movement: From Democracy to Civil Society*. NY: Routledge, ch.1-2.

Hsin-huang Michael Hsiao and Hagen Koo. 1997. "The Middle Classes and Democratization." In *Consolidating the Third Wave Democracies: Themes and*

*Perspectives*, edited by Larry Diamond, Marc F. Plattner, Yun-han Chu, and Hung-mao Tien. MD: Johns Hopkins University Press, ch.15.

Jack A. Goldstone. 2011. "Understanding the Revolutions of 2011: Weakness and Resilience in Middle Eastern Autocracies." *Foreign Affairs* 90: 8-16.

Ngok Ma. 2007. *Political Development in Hong Kong*, ch.8

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W. Lance Bennett and Alexandra Segerberg. 2012. "The Logic of Connective Action: Digital Media and the Personalization of Contentious Politics." *Information, Communication And Society* 15: 739-68.

## **V. Political Identity**

Wing Sang Law. 2018. "Decolonisation deferred: Hong Kong identity in historical perspective." In *Citizenship, Identity and Social Movements in the New Hong Kong: Localism after the Umbrella Movement*, edited by Lam Wai-man, and Luke Cooper. NY: Routledge, ch.1.

Paul Morris and Edward Vickers. 2015. "Schooling, Politics and the Construction of Identity in Hong Kong: The 2012 "Moral and National Education" Crisis in Historical Context." *Comparative Education* 51: 305-26.

H. Christoph Steinhardt, Linda Chelan Li, and Yihong Jiang. 2017. "The Identity Shift in Hong Kong since 1997: Measurement and Explanation." *Journal of Contemporary China*: 1-16.

Sebastian Veg. 2017. "The Rise of "Localism" and Civic Identity in Post-Handover Hong Kong: Questioning the Chinese Nation-State." *The China Quarterly* 230: 323-47.

Suisheng Zhao. 1998. "A State-Led Nationalism: The Patriotic Education Campaign in Post-Tiananmen China." *Communist and Post-Communist Studies* 31: 287-302.

Note: Class will be cancelled for March 24<sup>th</sup> due to conference leave.