Increasingly complex public problems have rendered a focus on “government” inadequate; effective use of public authority for problem-solving in the public realm requires that one pay attention to the design and operation of “governance”. A governance perspective focuses our attention on collaborative management straddling the divides between the state, markets and civil society; collective action at multiple jurisdictional levels and scales; and civic engagement in policymaking and the administration of public affairs.

The Doctor of Public Administration (DPA) degree programme under the Department of Politics and Public Administration at the University of Hong Kong aims to enhance the scholarly expertise of experienced managers in different sectors who are interested in forging ahead with effective governance and leadership. Candidates who pursue a DPA can make significant contributions to the development of knowledge and practice in public affairs. By integrating academic and professional knowledge, candidates will be better equipped to achieve more effective public leadership and meet those challenges arising from the rapidly changing global environment. The DPA programme prepares individuals to assume careers at the highest level of public administration in government and the non-profit sector as well as in academia.

With over 36 years of extensive experience offering academic and professional programmes on public policy and administration, our faculty in the Department of Politics and Public Administration is well-equipped to train the next generation of leaders in public affairs. The University of Hong Kong, as one of the premier institutions in the world, offers an array of incredible opportunities.

We welcome your interest in our DPA programme and look forward to the class of students in 2015.
PROGRAMME AIDS AND OBJECTIVES

The DPA degree is an academically rigorous, applied-research postgraduate degree in the field of public administration that confers the title of “Doctor” to candidates who successfully complete the programme.

It is designed to extend the graduates’ understanding of current critical issues in governance, policy and public administration, and to provide the conceptual knowledge and capacity to enable them to develop their research and analytical skills through the completion of a core curriculum culminating in an original thesis.

Through the integration of scholarly and professional knowledge, candidates will be well-placed to meet those challenges arising from the rapidly changing global environment to achieve more effective public leadership.

DISTINCTIVE FEATURES

• A unique programme
  The only scholarly-professional doctorate in Public Administration in Greater China

• Academically rigorous curriculum
  Structured to provide decision makers with sophisticated tools for decision-making and policy analysis

• Accomplished faculty and expert practitioners
  Taught by leading scholars and experts in the field of Public Administration

• Renowned university
  The University of Hong Kong, situated in the heart of Asia, is one of the most internationally recognized learning institutions in the world

• Flexible class scheduling
  An “intensive semester” mode of coursework delivery brings maximum flexibility in learning schedule
Programme Design
Our DPA has been carefully designed to accommodate the working professional with candidates expected to complete the programme on a part-time basis within four to six years. A typical cohort size is small, targeting up to 18 students.

The programme will be administered across two stages. In the first two years, candidates focus on coursework and must take and pass 9 courses including a research ethics course for graduate students offered by the Graduate School. In the following years, candidates will conduct research and produce a dissertation in an area of professional public administration practice under the guidance of members of our faculty. The dissertation should be an original contribution to the application of knowledge on the understanding of practical problems and issues in public governance, and contain material worthy of publication.

The Intensive Semester Mode
An academic year consists of two semesters, with courses offered in an intensive semester format over both semesters. DPA students will take two courses per semester with each intensive semester divided into the following components:

1. a directed preparatory reading period in which students familiarize themselves with the literature (about 4 weeks), and
2. two days of class time per course scheduled around 3 weekends (a total of 6 days or 36 hours per course). The intensive mode allows students to interact and engage in in-depth discussion.
YEAR 1

POLI6601 Governance: Politics, Policies and Networks
This course provides an understanding of the key concept of governance in politics and public administration, and its applicability to the study of relevant issues in Hong Kong and China. Students will be introduced to different approaches to governance, both normative and empirical, and examine and analyze the ‘good governance’ agenda. Particular attention will be given to the relations between governance and public sector reform, in terms of new public management and the network mode of service delivery. The course will also examine the role of collaborative governance and civil society, and the variety of techniques and organizations which have been involved in engaging the public in service delivery and in policy formulation.

POLI6602 Policy Analysis: Skills and Practice
Conventional policy analysis has a strong connotation of rational planning and is anchored in the concept of efficiency. New modes of governance have challenged the adequacy of looking at policy analysis simply as a means to achieving efficiency. Policy analysis within new modes of governance requires appreciation and knowledge of designing institutions to harness the dynamics of collective action in multiple scales and levels, as well as the necessary skills to juggle the concerns of efficiency, transparency, accountability, and democracy.

POLI6603 Workshop in Governance Research
This course introduces to students the logic and practice of social research design and methods. Specifically, it examines the logic of inference, issues involved in qualitative and quantitative inquiries, and alternative approaches to research design. The purpose of the course is pragmatic—it strives to equip students with necessary knowledge and skills to design a research project that can lead to a dissertation or research papers. The course will also examine the challenges and constraints that a researcher might face in conducting social research, and the possible ways to meet these challenges.

POLI6604 Collaborative Management
A governance perspective focuses our attention on the management of the “extended state.” The course examines various issues involved in the more complex nature of managing public services straddling the great divides between the state, markets, and civil society. In particular, the course focuses on inter-jurisdictional collaboration, third-party governance, network governance, collective action in multiple scales, and the engagement of civil society in policymaking and governance.

GRSC6029 Research Ethics for Graduate Students
This course covers the international standards associated with the conduct of human-subject research, with a particular focus on survey, ethnographic, archival, and qualitative research. Topics also covered include issues of authorship, mentoring, and professional ethics for academics in the university. This course comprises twelve hours (six 2-hour classes). The class will normally include a brief lecture and an in-class, case-based discussion.

(Subject to the University's approval)
YEAR 2

**POLI6605 Ethics and Public Affairs**
One of the central principles of a liberal society is that citizens irrespective of race, gender, religion, or other irrelevant characteristics should have an equal opportunity to access to rights, goods and services available in a given society. Although well enshrined in anti-discrimination laws in many liberal societies, this intuitively simple principle conceals conceptual difficulties and moral controversies. This course explores these difficult questions by analyzing the concept, principles and hard cases of discrimination, with reference to such policy issues as race, gender, sexual orientation, and age.

**POLI6606 Supervised Reading in Specialty of Public Administration**
The course is tailor-made for each student through one-to-one supervision and designed to familiarize students with particular bodies of literature that are relevant to their specialties and research interests. Through intensive reading and a focus on research methods to support students to critically evaluate the research literature, one important end product of this course is a robust literature review of major theoretical and policy issues on which the students will formulate and conduct their dissertation research. The course will enable students to fine-tune their dissertation writing and rhetoric skills and build up their research methodology skills.

**POLI6607 Seminar on Governance and Public Affairs in China**
This course is focused principally on governance experience in China, including Hong Kong, which has undergone rapid social, political and economic change in the last few decades. Given the trajectory of government, both Central and HKSAR’s, reaction to these changes, what types of public administration challenges lie ahead and how we can proactively anticipate appropriate responses. Senior practitioners from government, policy advocates and political actors will be invited to discuss their experiences.

**POLI6608 Seminar on Governance and Public Affairs in East Asia**
The course provides an opportunity for students to learn the latest developments in public governance and policy in East Asia, and will be organized in a workshop format emphasizing intensive learning and active participation of students. Distinguished scholars from various East Asian countries will be invited to contribute to the teaching of the course. The topics to be covered may vary each year, but they will cover governance issues, such as hybrid public-private partnerships, transnational linkages, civic engagement, and network governance.

*(Subject to the University’s approval)*
The DPA curriculum is taught by faculty members from The University of Hong Kong as well as by prominent international scholars and distinguished practitioners.

**Joseph C.W Chan**  
(B.Soc.Sc. CUHK; M.Sc. London; D.Phil. Oxford)  
Professor, The University of Hong Kong  
Expertise: confucian political philosophy, contemporary liberalism and perfectionism, ethics and public affairs, human rights, civil society

**Peter T.Y. Cheung**  
(B.Soc.Sc. CUHK; M.A. Indiana; Ph.D. Washington)  
Associate Professor, The University of Hong Kong  
Expertise: public policy in Hong Kong, cross-boundary cooperation between Hong Kong and South China, inter-governmental relations in China

**Alan N. Lai**  
(BA., MPA, HKU)  
Professor of Practice, The University of Hong Kong  
Expertise: public governance in Hong Kong

**Peter H.L. Lai**  
(BA. HKU)  
Honorary Professor, The University of Hong Kong  
Expertise: public governance in Hong Kong

**Wai-Fung Lam**  
(B.Soc.Sc. CUHK; Ph.D. Indiana)  
Professor, The University of Hong Kong  
Expertise: public policy analysis, institutional analysis, public management, common-pool resources management, self-governance
Eliza W.Y. Lee  
(B.Soc.Sc. CUHK; M.A., PhD Syracuse)  
Professor, The University of Hong Kong  
Expertise: participative governance, civil society organisations, social policy development, public management, and gender issues

Rosemary O‘Leary  
(J.D. Kansas; Ph.D. Syracuse)  
Edwin O. Stene Distinguished Professor of School of Public Affairs and Administration, The University of Kansas  
Expertise: public management, environmental policy, collaborative management, dispute resolution, and Law.

James L. Perry  
(B.A. Chicago; M.P.A., Ph.D. Syracuse)  
Distinguished Professor Emeritus and Chancellor’s Professor, Indiana University, Bloomington  
Expertise: public management, public service motivation, community and national service, and government reform

Beryl A. Radin  
(B.A. Antioch; M.A. Minnesota; Ph.D. Berkeley)  
Professor, Georgetown University  
Expertise: public policy analysis, public accountability, public leadership

Larry Schroeder  
(B.A. Iowa; M.A. Northern Illinois; Ph.D. Wisconsin)  
Professor Emeritus of Public Administration and Internation Affairs, Syracuse University  
Expertise: public finance, development studies, research methods

Ian Thynne  
(B.A., Ph.D. Wellington)  
Visiting Professor, The University of Hong Kong  
Expertise: public governance, public organization, administrative law, and organizational change
STUDENTS ADMITTED IN 2013-14

Mr. Eric Au Yeung
Division Manager of Community Services
YMCA of Hong Kong

Ms. Gloria Chan
Principal Inspector
(National Education Support Programme)
Education Bureau
The Government of the Hong Kong Special Administrative Region

Mr. George Chen
Financial Editor & Columnist, South China Morning Post
Yale World Fellow 2014, Yale University

Mr. Patrick Cheung
Chairman of Hong Kong Social Entrepreneurship Forum
Founder and Chairman of DiD Hong Kong Ltd
Founder and CEO of Jade Club

Mr. Ralph Chow
Regional Director, Americas
Hong Kong Trade Development Council

Ms. Wendy Lam
Head, Communications and Public Affairs
West Kowloon Cultural District Authority

Miss Winnie Leong
Chief Consultant
Efficiency Unit
The Government of the Hong Kong Special Administrative Region

Mr. Lin Chengyong
Deputy Consultant
Department of Commerce of Fujian province
The Central People’s Government of the People’s Republic of China

Miss Jennifer Wong
Statistician
Census and Statistics Department
The Government of the Hong Kong Special Administrative Region

Miss Janet Wong
Principal Assistant Secretary (Works) (Special Duty)
Development Bureau
Government Secretariat
The Government of the Hong Kong Special Administrative Region

Mr. Xavier Yeung
Director
Private Equity
GE Capital

Mr. Ivan Yiu, JP
Community Services Secretary
Tung Wah Group of Hospitals
Applicants for admission to the DPA programme shall:
(a) hold a Bachelor’s degree with honours and a taught Master’s degree in Public Administration or the equivalent;
(b) have at least 8 years’ professional experience in public administration or other related disciplines as may from time to time be judged appropriate by the Programme Committee;
(c) satisfy the English language requirements of HKU;
(d) is required to attend an admissions interview with a panel, and
(e) if deemed necessary, shall satisfy examiners in a qualifying examination.

Application Process:
Prospective students may apply online at: [http://www.asa.hku.hk/admissions/tpg/](http://www.asa.hku.hk/admissions/tpg/)

Target Intake:
The DPA programme admits student in alternate years. The target intake for 2015-16 is 18 students.

Tuition and Fees:
Information can be found online at [http://ppa.hku.hk/dpa](http://ppa.hku.hk/dpa)

DEPARTMENT OF POLITICS AND PUBLIC ADMINISTRATION
The University of Hong Kong’s Department of Politics and Public Administration is a founding department of the Faculty of Social Sciences and has played a leading role in research and teaching in Public Administration in Hong Kong and the Asia-Pacific region since 1969. The Department is a core teaching unit at the University, offering a Bachelor of Social Sciences, Master of Public Administration (MPA) and Master of International and Public Affairs (MIPA). Our programmes are amongst the most renowned in Hong Kong and our graduates are now serving in the upper echelons of the HKSAR Government. At the forefront of Politics and Public Administration education is a commitment to excellence in training our students to become future leaders in the public, private and non-profit sectors.

THE HKU VISION
The University of Hong Kong, as a leading international institution of higher learning in Asia, strives to attract and nurture outstanding scholars from around the world through excellence and innovation in teaching and learning, research and knowledge exchange, contributing to the advancement of society and the development of leaders through a global presence, regional significance and engagement with the rest of China.
香港大學公共行政學博士課程

傳統單靠政府的公共行政模式，已不能適切地回應日益複雜的公共問題；相反，焦點逐漸轉移到公共管治的設計和運作上：如何有效地設計和運作公權力，以解決公共事務的難題。公共管治的焦點集中於公營組織之間的協理；市場、公營部門和公民社會三方於不同公共事務範疇協作，以及公眾如何參與政策制定和公共事務。

香港大學政治與公共行政學系的公共行政學博士課程，乃專為有志於探討公共行政前瞻課題的資深行政人員而設。不論他們從事政府行政、非營利組織管理、還是學術研究教學，港大的公共行政學博士課程都能幫助他們吸收最新的知識，以應付工作上的挑戰。我們期望完成了該課程的畢業生將來能夠在公共行政領域及公共服務方面，為社會作出卓越的貢獻。

課程特色

- 大中華地區唯一專業型公共行政學博士課程
- 為決策者提供全方位和系統化的政策分析訓練
- 由一所立足亞洲的國際頂級大學——香港大學主辦，兼備專業與地域優勢
- 由公共行政領域內的知名學者和專家執教
課程規劃

學員在兼讀（非全日制）學習方式下，一般可在四至六年內完成整個公共行政學博士的課程。最初的兩年以課堂學習的方式為主，學員必須通過以下九門課的學習。

• 公共管治：政治、政策與網絡
  這門課主要教授政治及公共行政管治的重要概念，為日後學員研究中國和香港的相關議題打好基礎。學員亦會認識不同的管治模式；包括規範性分析與實證研究。除了檢視何謂「優良的管治」，更會闡釋新公共管理和網絡式服務提供，對管治與公營部門改革之影響。此外，這門課亦會檢視協作管治和公民社會各自所扮演的角色，以及各種牽涉到提供公共服務及制定政策的技術和組織。

• 政策分析：技術與實務
  傳統的政策分析著重理性的規劃，扎根於效益概念。新管治模式挑戰了把政策分析視為達致效益之手段的看法。在新管治模式中的政策分析，著重思考怎樣通過不同制度，在不同規模及層面來推動集體行為，並培養學員在處理效益、透明性、問責及民主等目標的技巧。

• 公共管治研究工作坊
  這門課教授學員社會研究的構思方法及其邏輯與執行。闡釋定量和質性研究的推論邏輯，以及不同的研究設計。同時，亦會剖析研究人員在進行社會研究時所面對的挑戰與限制，以及可行的應變方法。從而授與學員進行社會研究所需的知識和技巧，以便為撰寫論文和研究文章作好準備。

• 協作管理
  這門課著眼於「延伸國家」(extended state) 的治理。學員們將檢視多項複雜及有關公共服務提供的議題，涉及國家、市場、公民社會等多方面。重點探討包括跨管轄區協作、第三方管治、網絡式管治、複合規模的集體行為，以及公民社會在政策制定及管治中所擔當的角色。
課程規劃

• 研究倫理
  這門課由研究學院開辦，包括6節2小時（共12小時）的課堂時間，以講座、課堂及個案討論等形式授課。課程內容包括如何進行達國際標準的人文社會科學研究，當中會專注於問卷調查、民族調查、檔案分析及質性研究。題目包括著作權、顧問指導和專為大學學者而設的專業倫理。

• 倫理與公共事務
  在自由社會裡，雖然公民有著不同的種族、性別、宗教及其他背景，但他們都享有公平的機會，去享受社會給予的權利、物品和服務。雖然許多自由社會已經把這原則清楚列明在的反歧視條例中，但事實上，這樣簡單的原則卻正正隱藏了複雜的概念和道德爭議。這門課會透過參考有關種族、性別、性取向和年齡等反歧視政策，去分析相關的概念、原則和一些真實的歧視個案。

• 公共行政專題研讀
  這門課透過導師與學員的深入研討，讓學員根據自己的專長和研究興趣，選取合適的專題文獻進行研讀，並且通過密集式的研讀及教授各種研究方法，啟發學員運用個人批判思維去評價研究文獻，當中包括主要的理論和政策議題。藉此提升學員的論文寫作能力及研究方法技巧，以便他們組織及進行其個人研究，順利完成論文寫作。

• 中國的管治和公共事務專題
  過去幾十年來，中國在社會、政治、經濟等各方面都經歷了急速的轉變和發展。這門課會專研中國的管治經驗（包括對香港的管治），邀請資深政策制定者分享其寶貴經驗，剖析中央政府和香港政府如何應對過去這些變遷，而眼前又將會有甚麼公共行政的挑戰，以及如何積極準備適當的對策去應付。

• 東亞的管治和公共事務專題
  這門課會以工作坊形式進行，強調學員需要集中學習和積極參與，來自東亞國家的資深公共行政學者會被邀請授課，使學員有機會學習東亞管治和了解相關政策的最新發展。課堂內容可能會適時調整，以切合當時的政治狀況。但會保留複合公私營合作關係、跨國聯繫、公民參與和網絡管治等議題。
課程規劃

教學安排
為方便在職學員學習，公共行政學博士課程採用集中授課的方式。每個學期完成兩門課的學習，學習分為以下的兩個階段：

1. 在授課教師的指導下，閱讀和熟悉課程的指定相關文獻（約用四週時間），
2. 每門課將利用三個週末集中授課，每次兩天，一個學期共六天，每門課的上課時數共三十六小時。其間教師和學員充分交流互動、展開深入討論，增強學員的全面理解和系統性思考。
公共行政學博士課程的教學由香港大學政治與公共行政學系的教授團隊負責。我們還邀請了其他知名的國際學者以及在公共行政領域的專家和精英共同參與教學。
2013-14年度入學學生

香港基督教青年會
社區服務部
部門經理
歐陽國緯先生

香港特別行政區政府
教育局
首席督學（國民教育支援計劃）
陳碧華女士

香港南華早報金融編輯，專欄作家
耶魯大學耶魯世界學者（2014）
陳樹先生

社企創業論壇主席
黑暗中對話創辦人
尊賢會總幹事
張瑞霖先生

香港貿易發展局
美洲首席代表
周瑞麟先生

西九文化區管理局
傳訊及推廣主管
林婉梅女士

中華人民共和國中央人民政府
福建省商務廳
副調研員
林正泳先生

香港特別行政區政府
政府統計處
統計師
黃倩莊小姐

香港特別行政區政府
發展局
首席助理秘書長（工務）（特別職務）
黃展翅小姐

G/E金融
私募投資部
董事
楊志遠先生

東華三院
社會服務總主任
姚子樑先生，JP

香港特別行政區政府
政務司司長辦公室
效率促進組總顧問
梁若華小姐
香港大學政治與公共行政學系

香港大學政治與公共行政學系創系於1969年，是港大社會科學學院的創院學系之一。創系以來，一直領導著整個香港及亞太地區公共行政的研究和發展。我系現提供社會科學學士、公共行政學碩士（MPA）、國際關係學碩士（MIPA）等多個課程。這些課程享譽香港及亞太地區，校友遍及香港特區公務員隊伍的各個層級。我系一直致力於把畢業生培養成為未來政府、社會組織以及私人企業的管理中堅。

申請方法
可以通過香港大學主頁申請：
http://www.asa.hku.hk/admissions/tpg/

學費信息
詳細信息請參見政治與公共行政學系的鏈接：
http://ppa.hku.hk/dpa

聯繫方法
政治與公共行政學系
香港薄扶林道香港大學百週年校園
賽馬會教學樓963室
電話：(852) 3917-2399
傳真：(852) 2858-3550
電子郵件查詢：dpahku@hku.hk